

To Whom it May Concern:

This is my written testimony and I am not testifying at the hearing.
I am a PreK-6 grade literacy specialist/coach for Regional School District 6. My testimony reflects my personal thoughts regarding my support of SB 317, An Act Concerning Dyslexia.

My knowledge of dyslexia and appropriate teaching practices has been deepened through workshops and conversations with Dr. Gabrieli (MIT), Dr. Margie Gillis (Literacyhow), and Dr. Diana King (founder of the Kildonan School). I have received 54 hours of training with the Orton-Gillingham approach through the Institute of Multi-Sensory Education (ISME).

I am sincerely grateful to my district for supporting this professional development and have seen significant progress in reading acquisition in struggling readers using the Orton-Gillingham approach during intervention sessions.
I believe my success with struggling readers is directly correlated to the extensive Orton-Gillingham training that I have received. I believe that not only prospective teachers within certification programs should be included in this programming, but all existing teachers and administrators should have a strong foundational understanding of language and be familiar with the knowledge and practices outlined in the IDA Standards.

If I can help in any way to further the understanding of programming for those with dyslexia, please feel free to contact me.
Sincerely,

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